

Waverly Word List Recommendations

1. First graders and incoming students need to attain written control of Clay's word list before beginning Rebecca Sitton's spelling program.
2. Once the above criteria have been met, use the attached compiled list. It aligns with Sitton's spelling list and is referenced in the GLCE's. The list is compiled from the Dolch word list, Fountas & Pinnell's list, as well as the Lucy Calkins' word list.

This list replaces all other lists and is the official Waverly Word List.

Kindergarten:

Introduce Clay's list of word including the child's name (start with first name).

The focus in kindergarten is for a child to put his/her message in writing with the understanding that this message can be read again.

Clay's words are appropriate for:

- *Locating in a shared reading
- *Self monitoring in the context of guided reading
- *Placing on word walls
- *Doing *some* word construction

Please be mindful of **making writing meaningful and using hearing and recording sounds as a focus** for constructing messages.

Clay's List of Words

Child's name, I, like, see, is, the, in, am, to, come, my, we, and, at, here, on, up, look, go, this, it, me

1rst GRADE:

Clay's 23 words (including child's name), Sitton, Calkins Early K:

the	of	and	a	to	in
is	you	that	it	he	for
was	on	are	as	with	his
they	at	be	this	from	I
have	or	by	one	had	not
but	what	all	were	mom	dad
here	come	am	like	see	my
we	can	an	he	no	so
out					

2nd GRADE

First 170 Sitton words:

when	we	there	can
an	your	which	their
said	if	do	will
each	about	how	up
out	them	then	she
many	some	so	these
would	other	into	has
more	her	two	like
him	see	time	could
no	make	than	first
been	its	who	now
people	my	made	over
did	down	only	way
find	use	may	water
long	little	very	after
words	called	just	where
most	know	get	through
back	much	go	good
new	write	our	me
man	too	any	day
same	right	look	think
also	around	another	came
come	work	three	must
because	does	part	even
place	well	such	here
take	why	help	put
different	away	again	off
went	old	number	great
tell	men	say	small
every	found	still	between
name	should	home	big
give	air	line	set
own	under	read	last
never	us	left	end

3rd GRADE

First 335 Sitton words:

along	while	night	next
sound	below	saw	something
thought	both	few	those
always	show	large	often
together	asked	house	don't
world	going	want	school
important	until	form	food
keep	children	feet	land
side	without	boy	once
animal	life	enough	took
four	head	above	kind
began	almost	live	page
got	earth	need	far
hand	high	year	mother
light	country	father	let
night	picture	being	study
second	soon	story	since
white	ever	paper	hard
near	sentence	better	best
across	during	today	however
sure	knew	it's	try
told	young	sun	thing
whole	hear	example	heard
several	change	answer	room
sea	against	top	turned
learn	point	city	play
toward	five	himself	usually
money	seen	didn't	car
morning	I'm	body	upon
family	later	turn	move
face	door	cut	done
group	true	half	red
fish	plants	living	black
eat	short	United States	run
book	gave	order	open
ground	cold	really	table
remember	tree	course	front
American	space	inside	ago
sad	early	I'll	learned
brought	close	nothing	though
idea	before	lived	became
add			

4th GRADE

First 500 Sitton words:

become	grow	draw	yet
less	wind	behind	cannot
letter	among	able	dog
shown	mean	English	rest
perhaps	certain	six	feel
fire	ready	green	yes
built	special	ran	full
town	complete	oh	person
hot	anything	hold	state
list	stood	hundred	ten
fast	felt	kept	notice
can't	strong	voice	probably
area	horse	matter	stand
box	start	that's	class
piece	surface	river	common
stop	am	talk	whether
fine	round	dark	past
ball	girl	road	blue
instead	either	held	already
warm	gone	finally	summer
understand	moon	animals	mind
outside	power	problem	longer
winter	deep	heavy	carefully
follow	beautiful	everyone	leave
everything	game	system	bring
watch	shell	dry	within
floor	ice	ship	themselves
begin	fact	third	quite
carry	distance	although	sat
possible	heart	real	simple
snow	rain	suddenly	easy
leaves	lay	size	wild
weather	miss	pattern	sky
walked	main	someone	center
field	stay	itself	boat
question	wide	least	tiny
hour	happened	foot	care
low	else	gold	build
glass	rock	tall	alone
bottom	check	reading	fall
poor	map	friend	language
job			

Waverly Word List

Credit: Arden LaMere, Sonja Cornell, Kelly Blake, Pam Hawkins, Cecilia Stajos

History

- GLCE's
- How does Dolch list fit with Sitton?
- Support for early readers and writers

Where did the list come from?

- In 2005 the Title I teachers compiled a list based on Dolch, Sitton spelling, Fountas & Pinnell, Clay, Clay/Carroll.

How to access list.

- Go to the Waverly Website
- On the left hand side click Instruction
- Click Waverly Word List in the red box
- Save to desk top before printing

Kindergarten & First Grade

- Please follow the paragraph explaining how word should be introduced for K.
- The Sitton Spelling is not to begin in first grade until the Clay word list is under written control by students.

How are "extra" words taught?

- Modeled in shared reading/writing
- Modeled in read to's and write to's
- Taught within guided reading and writing time
- Posted on word walls, writing wordlists, Quick Words
- Follow LIFT training procedures for introduction of new words

Sitton Spelling

- District adopted curriculum
- The program matches expectations in writing and holds students accountable for spelling targeted words within writing, not just for weekly word tests.