

Waverly High School

August 9, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Waverly High School. The AER addresses the complex reporting information required by federal and state laws. Waverly High School's report contains information about student assessment, Adequate Yearly Progress and teacher quality. If you have any questions about the AER, please contact Dorothy Blackwell, Waverly Community Schools Chief Academic Officer, for assistance.

The AER is available to you for review electronically by visiting the following website: <http://web.waverly.k12.mi.us> and visiting the High School's home page or you may review a copy from the main office.

For 2010-2011, Waverly High School did not make Adequate Yearly Progress (AYP). The reason we did not make AYP was because we did not achieve our target achievement goals in four core academic areas. Because our school has not made AYP for 3 years, we are identified for school improvement and corrective action. Our plan to address school improvement and corrective action includes the following: schedule parent meetings with their teenager to discuss a personal curriculum; include implementing remedial reading and/or math classes to practice strategies that will help struggling students in their core classes; and in-service teachers during staff meetings and professional development on best practice strategies for student success.

To read our most recent School Improvement report, please visit this website: (http://web.waverly.k12.mi.us/School_Improvement.htm). Our plan consists of 3 goals; improving writing scores for all students on the Michigan Merit Exam, increasing math achievement on local and standardized assessments, and increasing the reading level of each student by one grade level. These goals are worked on throughout the school year and reviewed and revised annually. Our School Improvement Team members meet to enhance and improve on these goals, updating our progress several times during the school year. This year we will have stakeholders on our School Improvement team. For the three previous school years the high school has not made Adequate Yearly Progress (AYP). In 2007-2008 we did not have a proficiency of 95% among our students. In 2008-2009 we did not test enough students in our African American subgroup. In 2009-10 our students with disabilities subgroup did not achieve the proficiency target for math and reading. We are constantly working to improve. We appreciate the continued support of parents, staff, and community in our endeavor.

Our school improvement efforts are ongoing and are adjusted regularly to comply with the Strategic Plan and district wide NCA Accreditation goals. We focus on specific strategies that will help each of our students achieve success in math, reading, and writing curriculum. The results of the MME Tests indicate that the high school students are 55% proficient in reading,

39% proficient in math, 36% proficient in writing, 47% proficient in science, and 66% proficient in social studies.

The high school team is a knowledgeable group of educators who work to build skills and concepts in all students. We have approximately 1050 students, ranging from 9th through 12th grade. We strive for a safe, respected and valued community of learners. We support everyone with dignity and care, and stress the unique worth of each individual and the acceptance and appreciation of differences. We emphasize cooperation, building good character, and a commitment toward the larger community. We establish positive and frequent home-school interactions through open house, conferences, electronic mail, phone conversations, power school, and extracurricular events.

At Waverly High School, we build on the strengths of every individual by using a variety of teaching methods and styles. We encourage everyone to develop and explore their talents and abilities to their fullest potential. We are committed to helping each learner develop thinking processes and lifelong learning skills.

Students are assigned to the high school based on the boundary lines of the district, grade level, and whether or not a family is willing to pay tuition for the school year, after reviewing scholastic and disciplinary records. Our school improvement team works with the district Chief Academic Officer to help plan professional development activities for the school year. We are following Advanced guidelines to become school certified in the district. We have participated in the institution of Response to Intervention (RTI) with the Ingham Intermediate School District and tried strategies as well as diagnostic testing using Aimsweb to help struggling students. This data helped in placing students in reading and math lab classes. The program will also give us a tool to track student progress, interventions and their response to those interventions. Teachers have online syllabi available on the high school website and will continue to improve on these syllabi during the upcoming school year. We have parent volunteers during the school day and parent participation in booster clubs and school events. Senior parents totally sponsor the senior party.

Waverly High School's grade level curriculum is based on the state's Core Curriculum and Grade Level Content Expectations. You may access this curriculum at the curriculum and instruction link at <http://web.waverly.k12.mi.us/CurriculumandInstruction.htm>.

All student achievement data can be found at the following link:

<http://aer.data4ss.org/>.

At Waverly High School we strive for all students to receive a quality education rooted in excellence. I would like to congratulate our students, staff and parents for their continued hard work and support of our efforts.

Sincerely,

Tracy Thomas, Deputy Principal

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	99.2%	65.2%	64.8%	64.8%	1.2%	63.6%	20.4%	14.8%
English Language Arts / Reading	11	All Students	2010-11	97.8%	63.4%	54.6%	54.6%	2.8%	51.8%	22.5%	22.9%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	58.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	74.9%	80%	80%	0%	80%	20%	0%
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	72.5%	33.3%	33.3%	0%	33.3%	16.7%	50%
English Language Arts / Reading	11	Black or African American	2009-10	98.7%	37.5%	51.3%	51.3%	0%	51.3%	25.6%	23.1%
English Language Arts / Reading	11	Black or African American	2010-11	100%	34.8%	38.1%	38.1%	0%	38.1%	27%	34.9%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	100%	50.7%	45.5%	45.5%	0%	45.5%	22.7%	31.8%
English Language Arts / Reading	11	Hispanic or Latino	2010-11	100%	49.6%	46.2%	46.2%	0%	46.2%	34.6%	19.2%
English Language Arts / Reading	11	Two or More Races	2009-10	100%	64.4%	83.3%	83.3%	8.3%	75%	16.7%	0%
English Language Arts / Reading	11	Two or More Races	2010-11	85.7%	62.7%	41.7%	41.7%	16.7%	25%	25%	33.3%
English Language Arts / Reading	11	White	2009-10	99.2%	71.5%	73%	73%	1.6%	71.4%	17.5%	9.5%
English Language Arts / Reading	11	White	2010-11	98.1%	70.1%	70.6%	70.6%	3.9%	66.7%	17.6%	11.8%

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Female	2009-10	100%	68%	63.3%	63.3%	0%	63.3%	23.4%	13.3%
English Language Arts / Reading	11	Female	2010-11	97.2%	66%	60%	60%	3.8%	56.2%	23.8%	16.2%
English Language Arts / Reading	11	Male	2009-10	98.4%	62.3%	66.4%	66.4%	2.5%	63.9%	17.2%	16.4%
English Language Arts / Reading	11	Male	2010-11	98.3%	60.8%	49.6%	49.6%	1.8%	47.8%	21.2%	29.2%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	98.7%	48.5%	50%	50%	0%	50%	27.6%	22.4%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	95%	46.6%	43.4%	43.4%	0%	43.4%	22.4%	34.2%
English Language Arts / Reading	11	Limited English Proficient	2009-10	<10	22.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	22.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	96.4%	23.6%	22.2%	22.2%	0%	22.2%	22.2%	55.6%
English Language Arts / Reading	11	Students with Disabilities	2010-11	90.6%	24.1%	24.1%	24.1%	0%	24.1%	27.6%	48.3%
Mathematics	11	All Students	2009-10	98.4%	50.4%	45.2%	45.2%	8.5%	36.7%	21.8%	33.1%
Mathematics	11	All Students	2010-11	96.9%	52%	38.9%	38.9%	5.6%	33.3%	18.5%	42.6%
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2010-11	<10	42%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	72.1%	60%	60%	20%	40%	30%	10%
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	75.2%	33.3%	33.3%	16.7%	16.7%	16.7%	50%

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Black or African American	2009-10	98.7%	16.4%	28.2%	28.2%	0%	28.2%	24.4%	47.4%
Mathematics	11	Black or African American	2010-11	100%	19%	22.2%	22.2%	0%	22.2%	19%	58.7%
Mathematics	11	Hispanic or Latino	2009-10	100%	33.8%	27.3%	27.3%	0%	27.3%	22.7%	50%
Mathematics	11	Hispanic or Latino	2010-11	100%	35.7%	19.2%	19.2%	0%	19.2%	23.1%	57.7%
Mathematics	11	Two or More Races	2009-10	100%	44%	41.7%	41.7%	8.3%	33.3%	25%	33.3%
Mathematics	11	Two or More Races	2010-11	85.7%	47.4%	33.3%	33.3%	16.7%	16.7%	16.7%	50%
Mathematics	11	White	2009-10	97.6%	57.9%	58.1%	58.1%	14.5%	43.5%	18.5%	23.4%
Mathematics	11	White	2010-11	96.2%	59.3%	56%	56%	8%	48%	17%	27%
Mathematics	11	Female	2009-10	100%	48.3%	46.1%	46.1%	5.5%	40.6%	21.1%	32.8%
Mathematics	11	Female	2010-11	97.2%	50.9%	30.5%	30.5%	5.7%	24.8%	24.8%	44.8%
Mathematics	11	Male	2009-10	96.8%	52.5%	44.2%	44.2%	11.7%	32.5%	22.5%	33.3%
Mathematics	11	Male	2010-11	96.5%	53.1%	46.8%	46.8%	5.4%	41.4%	12.6%	40.5%
Mathematics	11	Economically Disadvantaged	2009-10	97.4%	30.4%	21.3%	21.3%	2.7%	18.7%	26.7%	52%
Mathematics	11	Economically Disadvantaged	2010-11	95%	32.3%	17.1%	17.1%	0%	17.1%	27.6%	55.3%
Mathematics	11	Limited English Proficient	2009-10	<10	17.3%	<10	<10	<10	<10	<10	<10
Mathematics	11	Limited English Proficient	2010-11	<10	21.9%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2009-10	96.4%	11.2%	7.4%	7.4%	0%	7.4%	14.8%	77.8%
Mathematics	11	Students with Disabilities	2010-11	90.6%	11.4%	17.2%	17.2%	0%	17.2%	3.4%	79.3%

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	49.7%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	76.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	31.4%	<10	<10	<10	<10	<10
Science	11	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10	<10

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	All Students	2009-10	<10	76.8%	<10	<10	<10	<10	<10
English Language Arts	11	Hispanic or Latino	2009-10	<10	72.7%	<10	<10	<10	<10	<10
English Language Arts	11	White	2009-10	<10	74.4%	<10	<10	<10	<10	<10
English Language Arts	11	Female	2009-10	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	83.2%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	77.3%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	83.1%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	78.7%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	77.7%	<10	<10	<10	<10	<10
Science	11	Hispanic or Latino	2009-10	<10	72.7%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	77.9%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	75.8%	<10	<10	<10	<10	<10

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	98.5%	92.6%
All Students	District	Mathematics	98.4%	93.9%
All Students	School	English Language Arts / Reading	91.5%	81.6%
All Students	School	Mathematics	90.7%	75.7%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	97.2%	88.6%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	100%	95.7%
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	98.3%	88.8%
Black or African American	District	Mathematics	98.5%	89.4%
Black or African American	School	English Language Arts / Reading	91.7%	73.3%
Black or African American	School	Mathematics	91.7%	60%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	98.9%	96.2%
Hispanic or Latino	District	Mathematics	98.9%	94.9%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	99%	90.6%
Two or More Races	District	Mathematics	99%	95.9%
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	98.6%	94.5%
White	District	Mathematics	98%	95.3%
White	School	English Language Arts / Reading	92.2%	89.1%
White	School	Mathematics	90.4%	86%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	98%	90.1%
Economically Disadvantaged	District	Mathematics	98%	93%
Economically Disadvantaged	School	English Language Arts / Reading	84%	68.6%
Economically Disadvantaged	School	Mathematics	84%	67.1%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	92.9%	74.4%
Limited English Proficient	District	Mathematics	97.6%	92.3%
Limited English Proficient	School	English Language Arts / Reading	<30	<30
Limited English Proficient	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	97.7%	76.1%
Students with Disabilities	District	Mathematics	97.3%	82.6%
Students with Disabilities	School	English Language Arts / Reading	84.6%	62.1%
Students with Disabilities	School	Mathematics	84.6%	55.2%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	83.15%
All Students	School	87.26%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
American Indian or Alaska Native	School	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	>95%
Asian, Native Hawaiian, or Pacific Islander	School	>95%
Black or African American	State	57.97%
Black or African American	District	66.13%
Black or African American	School	73.21%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	65.63%
Hispanic or Latino	School	74.07%
Two or More Races	State	66.55%
Two or More Races	District	66.67%
Two or More Races	School	66.67%
White	State	82.04%
White	District	94.08%
White	School	>95%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	77.59%
Economically Disadvantaged	School	81.48%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	82.61%
Students with Disabilities	School	86.36%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	98%
All Students	School	96.4%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	97.4%
American Indian or Alaska Native	School	96.6%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	99%
Asian, Native Hawaiian, or Pacific Islander	School	98.7%
Black or African American	State	91.9%
Black or African American	District	98.2%
Black or African American	School	97.4%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	98%
Hispanic or Latino	School	95.4%
Two or More Races	State	94.7%
Two or More Races	District	97.9%
Two or More Races	School	96.1%
White	State	95.6%
White	District	97.7%
White	School	95.7%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	98.2%
Economically Disadvantaged	School	96.1%
Limited English Proficient	State	94.8%
Limited English Proficient	District	98.7%
Limited English Proficient	School	97%
Students with Disabilities	State	93.4%
Students with Disabilities	District	97.8%
Students with Disabilities	School	95.8%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Not Met	Not Met	Not Met	D-Alert	Corrective Action	3

% of Schools making AYP: 50%

% of Schools in School Improvement status: 25%

% of Schools in Corrective Action status: 0%

% of Schools in Restructuring status: 25%

% of Title I Schools making AYP: 0%

% of Title I Schools in School Improvement status: 0%

% of Title I Schools in Corrective Action status: 0%

% of Title I Schools in Restructuring status: 0%

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	25	31	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Ingham ISD, Waverly Community Schools, Waverly Senior High School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505