

# Waverly Career Education Curriculum K-4

<b>Kindergarten</b>	<b>1<sup>st</sup> Grade</b>	<b>2<sup>nd</sup> Grade</b>	<b>3<sup>rd</sup> Grade</b>	<b>4<sup>th</sup> Grade</b>
Focus: Me and My School	Focus: Me and My Family	Focus: My Neighborhood	Focus: My Community	Focus: My State and My World
Integration: Classroom grade-level binders: Pathways overview, career lessons, profiles, resources Career and guidance lessons Career guide to children's literature	Integration: Classroom grade-level binders: Pathways overview, career lessons, profiles, resources Career and guidance lessons Career guide to children's literature	Integration: Classroom grade-level binders: Pathways overview, career lessons, profiles, resources Career and guidance lessons Career guide to children's literature	Integration: Classroom grade-level binders: Pathways overview, career lessons, profiles, resources Career and guidance lessons Career guide to children's literature	Integration: Classroom grade-level binders: Pathways overview, career lessons, profiles, resources Career and guidance lessons Career guide to children's literature

## Michigan Career and Employability Skills

<b>APPLIED ACADEMIC SKILLS</b>	<b>CAREER PLANNING</b>	<b>DEVELOPING AND PRESENTING INFORMATION</b>	<b>PROBLEM SOLVING</b>	<b>PERSONAL MANAGEMENT</b>
All students will apply basic communication skills (e.g., reading, writing, speaking, and listening), apply scientific and social studies concepts, perform mathematical processes, and apply technology in work-related situations.	All students will acquire, organize, interpret, and evaluate information from career awareness and exploration activities, career assessment, and work-based experiences to identify and to pursue their career goals.	All students will demonstrate the ability to combine ideas or information in new ways, make connections between seemingly unrelated ideas, and organize and present information in formats such as symbols, pictures, schematics, charts, and graphs.	All students will make decisions and solve problems by specifying goals, identifying resources and constraints, generating alternatives, considering impacts, choosing appropriate alternatives, implementing plans of action, and evaluating results.	All students will display personal qualities such as responsibility, self-management, self-confidence, ethical behavior, and respect for self and others.
<b>ORGANIZATIONAL SKILLS</b>	<b>TEAMWORK</b>	<b>NEGOTIATION SKILLS</b>	<b>UNDERSTANDING SYSTEMS</b>	<b>USING EMPLOYABILITY SKILLS</b>

<p>All students will identify, organize, plan, and allocate resources (such as time, money, material, and human resources) efficiently and effectively.</p>	<p>All students will work cooperatively with people of diverse backgrounds and abilities, identify with the group's goals and values, learn to exercise leadership, teach others new skills, serve clients or customers, and will contribute to a group process with ideas, suggestions, and efforts.</p>	<p>All students will communicate ideas to support a position and negotiate to resolve divergent interests.</p>	<p>All students will learn to understand, monitor, and improve complex systems, including social, technical, and mechanical systems, and work with and maintain f a variety of technologies.</p>	<p>All students will integrate employability skills into behaviors which prepare one for obtaining, maintaining, advancing, and changing employment.</p>
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**Waverly Career Curriculum**

	<b>The student will:</b>	<b>Resources:</b>
Kindergarten	Be involved in business career experiences.	Field trip experience to MSU Dairy Farm & Dairy Store
1 <sup>st</sup> Grade	Be involved in business career experiences.	Field trip experience to Sparrow Health System "Hello Hospital"
2 <sup>nd</sup> Grade	Be involved in business career experiences.	Field trip experience to MSU Horticulture/Children's Garden & Butterfly House Board of Water and Light Safety presentation
3 <sup>rd</sup> Grade	Be involved in business career experiences.	Field trip experience to Board Water & Light Erikson Station, MSU Rural Education Day Food Science & Careers/Lesson of Nature Patch Goes to School/Sparrow Health System
4 <sup>th</sup> Grade	Be involved in business career experiences.	Field trip experience to Michigan Historical Museum, State Capitol building, State Supreme Court Michigan Mammals & Careers/Lesson of Nature Board of Water and Light Safety presentation