

Waverly Art Curriculum K-4

<u>Standard 1</u>	<u>Standard 2</u>	<u>Standard 3</u>	<u>Standard 4</u>	<u>Standard 5</u>
All students will apply skills and knowledge to perform in the arts.	All students will apply skills and knowledge to create in the arts.	All students will analyze, describe and evaluate works of art.	All students will understand, analyze, and describe the arts in their historical, social, and cultural contexts.	All students will recognize, analyze, and describe connections among the arts; between the arts and other disciplines; between the arts and everyday life.

Waverly Community Schools K-4 Progress Report Marking

Kindergarten Progress	1st Grade Progress	2nd Grade Progress	3rd Grade Progress	4th Grade Progress
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Kindergarten through 4th grade Art Curriculum

	The student will:	Assessments:
Standard 1	Use materials, techniques, media technology, and processes to communicate ideas and experiences.	
	Use art materials and tools safely and responsibly.	
	Use visual characteristics and organizational principles of art to communicate ideas	
	Be involved in the process and presentation of a final product or exhibit.	
Standard 2	Apply knowledge of materials, techniques, and processes to create artwork.	
	Apply knowledge of how visual characteristics and organizational principles communicate ideas.	
	Explore and understand prospective subject matter, ideas, and symbols for works of art.	
	Select and use subject matter, symbols and ideas to communicate meaning.	
	Know different purposes of visual art to creatively convey ideas.	
	Use technology as a tool for creative expression.	
Standard 3	Generalize about the effects of visual structures and functions and reflect upon these effects in personal work.	
	Identify various purposes for creating works of visual art.	
	Understand there are different responses to specific artworks.	
	Describe and compare the characteristics of personal artwork.	
	Understand how personal experiences can influence the development of artwork	
Standard 4	Know that the visual arts have a history and specific relationships to various cultures.	
	Identify specific works of art as belonging to particular cultures, times, and places.	
	Demonstrate how history, culture, and the visual arts can influence each other in making and studying works of art.	
Standard 5	Explain how visual arts have inherent relationships to everyday life.	
	Identify various careers in the visual arts.	
	Understand and use comparative characteristics of the visual arts and other arts disciplines.	
	Identify connections between the visual arts and other disciplines in the curriculum.	