

K-4 Music Progress Report

Singing	Tonal	Rhythm	Movement
Student is beginning to use their singing voice.	Student is consistently and accurately matches resting tone.	Student imitates steady beat.	Student moves with continuous flow.
Student is consistently and accurately using their singing voice.	Student is consistently and accurately finds the resting tone independently.	Students demonstrates steady beat independently.	Student expresses musical form through movement.
Student consistently and accurately demonstrates their ability to sing a familiar song.	Student is consistently and accurately discriminates between major and minor tonalities.	Student accurately discriminates between duple and triple meter.	Student performs organized group movements.
Student consistently and accurately sings in harmony.	Student is consistently and accurately audiates chord functions	Student accurately associates rhythm patterns.	Student accurately performs traditional folk dances.