

6th Grade ELA

May 2006

Reading, Listening, and Viewing

R.CM.06.01 Connects personal knowledge and experience to themes in text
R.CM.06.02 Reads, retells and summarizes narrative (story) text
R.CM.06.03 States major themes, messages, or lessons in text
R.CM.06.02 Reads, retells and summarizes informational text
R.IT.06.01 Analyzes elements and style of informational genre
Explains how authors use text features, style and organizational patterns to enhance understanding of ideas in informational text
Describes how characters in literature form opinions (ex. fair/unfair, accurate/inaccurate)
Analyzes elements and style of folktale (dialogue, plot, characters, themes, and climax)
Analyzes elements and style of fantasy (dialogue, plot, characters, themes, and climax)
Analyzes elements and style of adventure (dialogue, plot, characters, themes, and climax)
Analyzes elements and style of action (dialogue, plot, characters, themes, and climax)
Explains how authors use imagery to enhance the story
Acquires and applies strategies to construct meaning
Acquires and applies strategies to identify unknown words
Uses strategies to determine the meaning of words and phrases in context
Reads fluently sixth grade level texts
Recognizes frequently encountered words automatically

L.CN.06.01 Responds to, evaluates, and analyzes speeches and presentations of peers.
L.RP.06.02 Responds thoughtfully to both classic and contemporary texts (multiple texts)
L.RP.06.07 Identifies persuasive and propaganda techniques used in television and analyzes the credibility of a speaker
L.CN.06.02 Demonstrates appropriate social skills of audience behavior. 3rd tri

Writing and Speaking

Applies prewriting strategies for text
Reviews and revises drafts with audience and purpose in mind
Edits writing using proofreaders' checklist
Publishes written work in within established guidelines
Writes a cohesive narrative piece
Writes with purpose for a specific audience
Uses multiple resources and perspectives to form research questions
Writes legibly in daily work
Replicates authors' style and patterns

Exhibits individual style to enhance the written message
Spells frequently misspelled words correctly in his/her own writing

Plans a focused and coherent oral presentation
Uses rhyme, rhythm, cadence, and word play for effect when presenting
Presents work in standard American English
Meaningfully interacts during small group discussions
Discusses their written narratives that include literary and plot devices