

# Waverly



# Community

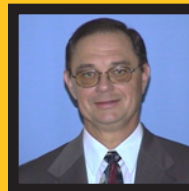


# Schools

## Annual Report 2006-2007



# Superintendent's Letter



Waverly Community Schools publishes its Annual Report to inform District stakeholders about the overall status of the District. The Report has several sections:

- Comments from the Board of Education president and superintendent;
- Curriculum, Instruction & Assessment; and
- The Strategic Plan.

The Report is informative and offers a comprehensive view of Waverly. It is impressive not only by describing what is undertaken, but also by identifying the number of initiatives. These initiatives continue even during a period of fiscal restraint due to the state's relatively weak economy. Waverly received a \$210 increase per pupil for the 2006/07 school year.

The Board of Education collaborates with the administrators and staff to keep Waverly fiscally strong. The Board is committed to preserving opportunities for students, even during tough financial times. Expenditures did not grow during the 2006/07 school year, yet there was no significant impact on opportunities for students. Working closely with the administrators and staff, the Board of Education approved budget adjustments to many cost centers, including personnel, but managed to mostly preserve instruction, fine arts, extracurricular activities and athletics.

Although opportunities for students are not expanding, they are not shrinking. Because of careful budgetary control, Waverly continues to be financially viable. The District's fund balance as of June 2007 was \$5.3 million, which was 16.1% of total budget. Waverly was able to meet its financial obligations without borrowing money.

To continue to be a strong District, Waverly must look at itself in the context of how to prepare today's students to be successful in tomorrow's world. Waverly is a great place for teaching and learning, and enjoys a fine reputation. However, past success does not insure future success. What it insures is a firm foundation upon which to build new and even better initiatives.

The challenge is to keep Waverly fiscally strong until the state's economy improves, and to continue to use available resources and personnel as efficiently as possible. Waverly will continue to move ahead by offering and supporting:

- A quality academic program;
- A comprehensive fine arts experience;
- Extra-curricular opportunities for all students; and
- Competitive athletics.

All of this must be achieved along with viable student services; safe and clean facilities; a safe and well-maintained bus fleet; and a food service program that supports good nutrition and healthy living.

The Annual Report, however, does not describe the whole picture. Large sections of Waverly are not included in the Annual Report because of space limitations. The Report does not include sections on the athletic program, facilities, food service, student services, transportation and other important District initiatives.

Most of all, the Annual Report does not include information on Waverly's strongest asset: its people. Waverly Community Schools is made up of diverse students, parents, teachers, support staff, administrators, Board of Education, citizens, local businesses, churches, community groups and civic entities. Waverly is not its buildings, fields, programs or services. They are tools to be used by the District's people in the most efficient and effective manner possible to help all students succeed.

Waverly Community Schools is unique in that the District is not named after a local town. There is only the Waverly community, which is mostly neighborhoods in Delta and Lansing Townships and surrounding areas. It is businesses, churches, offices, restaurants and stores --- all the things that support a viable community. Within this wonderful and diverse mix is the Waverly Community Schools, known to many as the "heart of the community."

Thank you for taking the time to review the 2006/07 Annual Report. For additional information about the Waverly Community Schools, please refer to the District's web site at [www.waverly.k12.mi.us](http://www.waverly.k12.mi.us), Comcast cable channel 21 or visit any Waverly school.

*Thomas J. Pillar*

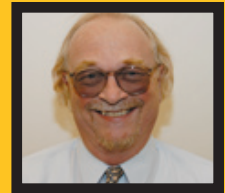
Thomas J. Pillar, Ed. D., Superintendent



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# School Board President's Letter



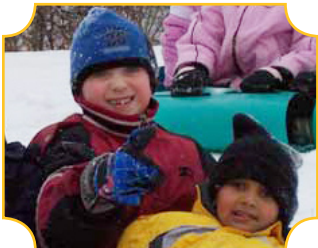
The Waverly School District Annual Report gives you a snapshot, one window on your school district and reflects the qualities that helps make Waverly a special place to be. We value and celebrate diversity, reinforce the Character Clusters of caring, honesty, respect and responsibility and provide quality opportunities for students through the academic programs, fine arts, extra-curricular activities and athletic competition.

Your Board of Education encourages you to look into our windows, walk through the doors and learn, first hand, about the Waverly Community Schools. Get acquainted with our Strategic Plan and see how that helps guide us to continued excellence on behalf of our students. Talk with administrators, teachers, students, parents, attend concerts, athletic events and other school activities. We are proud of what we all have been able to accomplish at Waverly and excited about what we can accomplish in the future. Come and check us out. We think that you will like what you see.

Sincerely,  
John Broughton  
President, Board of Education

## Core Curriculum

The State Board of Education has developed curriculum content standards and benchmarks for local school districts to use as a model when developing and reviewing their curriculum.



The M.E.A.P. (Michigan Educational Assessment Program) and the M.M.E. (Michigan Merit Exam) will be based on the State Content Standards. Areas covered in the standards are English Language Arts (including reading and writing), Mathematics, Science, and Social Studies (including geography, history, American government, and economics).

Waverly teachers continued work on "Teaching to the

Standards." Teachers align their classroom instruction with the District curriculum and state content standards. Professional development efforts continue to prepare teachers to better teach to the standards.

Waverly has annual reading/writing and mathematics testing for all students in grades K-9 according to state guidelines. For literacy, Rigby Benchmark tests and portions of the Michigan Literacy Progress Profile (M.L.P.P.) and a district developed writing prompt were used K-4. 5th through 9th graders will be taking the Gates-MacGinitie reading test. All students in grades K-8 are given yearly assessments that are locally developed and aligned to the State of Michigan G.L.C.E.'s (Grade Level Content Expectations) and H.S.C.E. (High School Content Expectations).

## Specialized Programs

Career and Technical Education High School students are offered alternatives to the regular classroom setting for completion of graduation requirements. Students may choose to attend vocational education classes at the Capital Area Career Center, Lansing Area Manufacturing Partnership (L.A.M.P.), or dual enrollment with Lansing Community College for advanced classes not offered at Waverly.



## Career Pathways

Waverly Community Schools continues the implementation of the Career Pathways initiative into the curriculum. The Comprehensive Guidance and Counseling

Program is being implemented in grades K-12. Educational Development Plans (E.D.P.'s) have been completed by the 8th and 10th grade students. All students grades 8 through 12 have an E.D.P. The High School Course of Studies is now aligned with the six Career Pathways. This helps students put a focus on the courses and its meaning to the careers they have an interest in. A business partner's presenters program was developed to bring speakers into the classrooms. This program connects the students to the world of work. Waverly will continue to work with Ingham Intermediate School District on the Career Preparation Program.

## Adult Ed/Alternative Education

Waverly offered high school education through the N.E.C. consortium. Students may elect the alternative setting or may be referred by the high school.



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## ***Waverly Correspondence Institute (W.C.I.)***

The W.C.I. was established in 1998-1999. W.C.I. has completed its ninth year and has been recognized for its outstanding programming. W.C.I. is the Sixth Player on Waverly High School's educational team. The team's starters are the high school staff housed at the high school building. W.C.I. is a satellite program of the high school. W.C.I. comes off the bench to help the high school's starters in a common effort to serve all students. Most of the students at W.C.I. succeed. There are high standards for attendance and for performance. This program is operated off site at St. David's Episcopal Church, where the parish community has provided a solid support system. The disciplined environment for study is complimented by St. David's gift of its excellent facility for daily use.



## ***English as a Second Language (E.S.L.)***

Students whose first language is not English and need support receive help through the E.S.L. program. Students are identified by classroom teachers and by a state developed initial screener E.L.P.A. This past



year one certified E.S.L. paraprofessional and one teacher served 50+ students attending class in all seven Waverly schools. The students came from eight different countries and spoke 10 different languages.

## ***Extended Day Activities***

On Track — "On Track" is a before or after school program for 3rd and 4th grade students. It offers support services in reading and mathematics. Students are identified by classroom teachers.

## ***Special Services***

Students receive Special Education programs and services according to an Individualized Education Plan (I.E.P.). Individual needs are met through a variety of programs as defined by federal and state rules and regulations.

## ***Title I***

Reading Recovery is an early intervention program for the neediest students in the first grade. First graders are referred and selected into Reading Recovery based on the observation survey assessment results. Title I also supports K-4 students identified by a needs assessment in the areas of reading, mathematics,

science, and social studies through in class services.

Title I guidelines require that individual buildings make Adequate Yearly Progress (A.Y.P.) on their M.E.A.P. scores. The required percentages that students must meet or exceed are the same for all schools and will increase gradually to 100% by the year 2014. All elementary schools did make A.Y.P. for the 2006-2007 school year.

Federal guidelines were established for Title I and No Child Left Behind. The guidelines require that schools notify parents of certain conditions. Schools are to inform parents of their right to ask about teacher and paraprofessional qualifications. All Waverly teachers are certified. No teachers are teaching under emergency certification. Parents have the right to request teachers' college major or degrees.

## ***Other Grants***

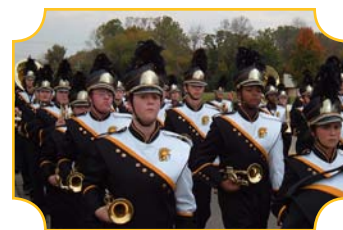
A Class Size Reduction (C.S.R.) grant provided support at the elementary schools to support literacy with the youngest readers. The C.S.R. teachers worked in 1st or 2nd grade classrooms. Teachers taught guided reading, guided writing, shared reading, shared writing, and other related literacy sessions.

For the 2006-2007 school year, Waverly Community Schools qualified for an

English as a Second Language (E.S.L.) Grant from the State of Michigan. This grant supported the E.S.L. Program, which serves approximately 50+ students in grades K-12.

## ***Parent Participation***

Parent teacher conferences were conducted each semester during the school year to review individual student progress toward academic goals and to strengthen communication and cooperation between parents and teachers.



In addition to parent/teacher conferences and fall open houses, Waverly parents have been involved in a variety of ways. Parent volunteers have been responsible for the majority of fund-raising activities, whether through building P.T.O. groups or booster groups. They have also been responsible for sponsoring family activities; assisting in the school offices, libraries; classrooms; holiday parties; service learning projects; and much more.

The Waverly Community School District is very proud and appreciative of the ongoing cooperation of parents and the community in supporting and enhancing the education of its students. Parents have been particularly active on Action Planning Teams for our Strategic Planning process.



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### **Percentage of Students Represented at Parent / Teacher Conferences**

	04/05	05/06	06/07
Colt	99	99	99
Elmwood	98	96	94
Winans	96	97	97
W. View	99	98	98
East	97	98	97
MS	62	60	63.7
HS	68	62	62

### **Retention Information**

The calculated passing rate based on enrollment in the 2004-2005 school year was 97.8% for the class of 2005, 98.55 for the class of 2006 and 97% for the class of 2007. The percentage of students who left the



high school (dropout rate) was 2.23% in 2005-2006. Several factors influence the “dropout” rate. These would include: students who leave for another district that does not request their records; students who are not promoted because of insufficient credits (secondary level);

and students who leave the District and do not go on to other schools.

### **M.E.A.P. and H.S.T. Results**

Students at Waverly, and across the State of Michigan, take Michigan Educational Assessment Program (M.E.A.P.) tests in the core areas of Mathematics, Reading, Science, Writing, and Social Studies. Tests are administered in grades 3-8 and 11.

The State of Michigan determines through M.E.A.P. results and Education YES! self-assessment whether

Annual Yearly Progress (A.Y.P.) has been met.

All schools K-12 met A.Y.P. with the exception of our N.E.C. Alternative Program; the N.E.C. did not make A.Y.P.

Annual Reports for each of the school buildings are available at <http://www.waverly.k12.mi.us>. In addition, hard copies are available upon request.



# **Waverly Community Schools**

## ***we believe that...***

- *Every individual has intrinsic worth.*
- *Higher expectations powerfully impact achievement.*
- *Attitude, effort, and self esteem are crucial to personal success.*
  - *We are responsible for our choices and actions.*
- *Diversity enriches our community; respect of diversity is essential for societal harmony.*
  - *Lifelong learning is necessary to thrive in a changing society.*
  - *Community is founded upon mutual respect, trust, and care.*
- *All individuals have the capability and the responsibility to contribute positively to the community.*
  - *Family plays the primary role in the growth and development of its members.*
- *Students, staff, families, and the entire community share the responsibility for education.*
  - *Quality education benefits and enriches the entire community.*

## ***Strategic Plan***

On May 8, 2006 the Waverly Board of Education adopted the 2006-2011 Strategic Plan. The plan includes four strategies: Strategy #1: Curriculum, Instruction & Assessment; Strategy #2: Communications; Strategy #3: Diversity; Strategy #4: Character Development.

The adopted plan was the result of the work of a twenty-nine member 2005-2006 Periodic Update Planning Team. The Planning Team completed a review of the 2002 Strategic Plan. The mission statement is as follows:

*As the heart of the community, our mission is to educate and prepare each student to achieve her or his academic best, develop character, become a life long learner, and contribute as a citizen of our global society by committing ourselves to excellence in education characterized by: • a safe environment • rigorous curriculum • quality instruction • respect for diversity • attention to individual needs in partnership with the family and our entire community.*



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## ***MEAP SCORES***

GRADE/SUBJECT	Winter 2003-04		Winter 2004-05		Fall 2005-06	
	W.C.S. %	State %	W.C.S. %	State %	W.C.S. %	State %
Grade 3 E.L.A.					81	78
Grade 3 Reading					89	87
Grade 3 Writing					54	51
Grade 3 Math					94	87
Grade 4 E.L.A.	66	64	73	69	81	76
Grade 4 Reading	79	80	81	82	86	83
Grade 4 Writing	57	48	60	46	55	55
Grade 4 Math	71	73	74	72	86	82
Grade 5 E.L.A.					73	75
Grade 5 Reading					78	80
Grade 5 Writing					61	63
Grade 5 Math					75	73
Grade 5 Science	75	78	74	79	76	77
Grade 5 Social Studies	29	31	22	26		
Grade 6 E.L.A.					78	77
Grade 6 Reading					81	80
Grade 6 Writing					72	75
Grade 6 Math					72	65
Grade 6 Social Studies					81	78
Grade 7 E.L.A.	60	57	57	66	76	73
Grade 7 Reading	62	61	69	73	76	76
Grade 7 Writing	43	47	42	54	72	67
Grade 7 Math					58	60
Grade 8 E.L.A.					68	69
Grade 8 Reading					71	73
Grade 8 Writing					56	65
Grade 8 Math	57	63	57	62	59	63
Grade 8 Science	61	66	59	65	81	77
Grade 8 Social Studies	23	29	23	30		
Grade 9 Social Studies					63	75
Grade 11 E.L.A.	80	65	71	57	54	52
Grade 11 Reading	85	76	77	65	63	61
Grade 11 Writing	66	48	55	47	47	46
Grade 11 Math	60	51	55	46	45	46
Grade 11 Science	66	51	60	49	52	52
Grade 11 Social Studies	42	31	42	32	73	79

E.L.A. = English/Language (Reading & Writing)



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