

Waverly High School

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for Waverly High School. The AER addresses the complex reporting information required by federal and state laws. Waverly High School's report contains information about student assessment, Adequate Yearly Progress and teacher quality. If you have any questions about the AER, please contact Dorothy Blackwell, Waverly Community Schools Director of Curriculum, for assistance.

The AER is available to you for review electronically by visiting the following website: <http://web.waverly.k12.mi.us> and visiting the High School's home page or you may review a copy from the main office.

For 2009-2010, Waverly High School did not make Adequate Yearly Progress (AYP). The reason we did not make AYP was because of our students with disabilities (SWD) sub group. The subgroup did not achieve the 55% proficiency target for math or the 71% proficiency target for reading. Because our school has not made AYP for 2 years, we are identified for school improvement and corrective action. Our plan to address school improvement and corrective action includes the following: schedule parent meetings with their teenager to discuss a personal curriculum; include SWD in remedial reading and/or math classes to practice strategies that will help them in their core classes; and inservice teachers during staff meetings and professional development on best practice strategies for student success.

To read our most recent School Improvement report, please visit this website: (<http://web.waverly.k12.mi.us/SchoolImprovement.htm>). Our plan consists of 3 goals; reading, writing, and mathematics. These goals are worked on throughout the school year and reviewed and revised annually. Our School Improvement Team members meet to enhance and improve on these goals, updating our progress several times during the school year. This year we will have stakeholders on our School Improvement team. For both 2007-2008 and 2008-2009 school years the high school has not made Adequate Yearly Progress (AYP). In 2007-2008, we did not have a proficiency of 95% among our students and in 2008-2009, we did not test enough students in our African American subgroup. We are constantly working to improve. We appreciate the continued support of parents, staff, and community in our endeavor.

Our school improvement efforts are ongoing and are adjusted regularly to comply with the Strategic Plan and district wide NCA Accreditation goals. We focus on specific strategies that will help each of our students achieve success in math, reading, and writing curriculum. The results of the MME Tests indicate that the high school students are 65% proficient in reading, 45% proficient in math, 45% proficient in writing, 56% proficient in science and 79% proficient in social studies.

The high school team is a knowledgeable group of educators who work to build skills and concepts in all students. We have approximately 1039 students, ranging from 9th through 12th grade. We strive for a safe, respected and valued community of learners. We support everyone with dignity and care, and stress the unique worth of each individual and the acceptance and appreciation of differences. We emphasize cooperation, building good character, and a commitment toward the larger community. We establish positive and frequent home-school interactions through open house, conferences, electronic mail, phone conversations, power school and extracurricular events.

At Waverly High School, we build on the strengths of every individual by using a variety of teaching methods and styles. We encourage everyone to develop and explore their talents and abilities to their fullest potential. We are committed to helping each learner develop thinking processes and lifelong learning skills.

Students are assigned to the high school based on the boundary lines of the district, grade level, and whether or not a family is willing to pay tuition for the school year, after reviewing scholastic and disciplinary records. Our school improvement team works with the district curriculum director to help plan professional development activities for the school year. We are following Advanced guidelines to become school certified in the district. We have participated in the institution of Response to Intervention(RTI) with the Ingham Intermediate School District and tried strategies as well as diagnostic testing using Aimsweb to help struggling students. This data helped in placing students in reading and math lab classes. The program will also give us a tool to track student progress, interventions and their response to those interventions. Teachers have online syllabi available on the high school website and will continue to improve on these syllabi during the upcoming school year. We have parent volunteers during the school day and parent participation in booster clubs and school events. Senior parents totally sponsor the senior party.

Waverly High School's grade level curriculum is based on the state's Core Curriculum and Grade Level Content Expectations. You may access this curriculum at the curriculum and instruction link at <http://web.waverly.k12.mi.us/CurriculumandInstruction.htm>.

All student achievement data can be found at the following link:

<http://aer.data4ss.org/>

At Waverly High School we strive for all students to receive a quality education rooted in excellence.

I would like to congratulate our students, staff and parents for their continued hard work and support of our efforts.

Educationally Yours,

*Christine Holman, Principal
Waverly High School*

